

LAB & PRESENT TECHNOLOGY GRADING RUBRIC

	Complete	Partial	Poor
Content	<ul style="list-style-type: none"> • Content is thorough, accurate & persuasive. • Major points are stated clearly & are well supported. • Research is adequate, timely & addresses the relative question. • Content & purpose of the writing is clear. 	<ul style="list-style-type: none"> • Content is not entirely comprehensive and/or persuasive. • Major points are addressed, but not well supported. • Research is somewhat inadequate or does not completely address course concepts. • Content is somewhat inconsistent with regard to purpose and/or clarity of thought. 	<ul style="list-style-type: none"> • Content is not comprehensive and/or persuasive OR it is incomplete. • Major points are not clear and/or persuasive. • Research is inadequate or does not address course concepts. • Content is inconsistent with regard to purpose and clarity of thought.
Organization & Structure	<ul style="list-style-type: none"> • Structure of the paragraph is clear & easy to follow. 	<ul style="list-style-type: none"> • Structure of the paragraph is not very easy to follow. • Paragraph transitions need improvement. 	<ul style="list-style-type: none"> • Organization and structure detract from the message of the response or structure of the paragraph is difficult follow. • Paragraph is disjointed - there is a lack transition of thoughts.
Format	<ul style="list-style-type: none"> • Unit page follows Model Website guidelines. • Prompts are the appropriate length as described in the Model Website. 	<ul style="list-style-type: none"> • Unit Page follows most Model Website guidelines. • Prompt responses are over/under assigned length. 	<ul style="list-style-type: none"> • Unit Page lacks many elements of correct formatting. • Prompt responses are inadequate/excessive in length.
Grammar, Punctuation and Spelling	<ul style="list-style-type: none"> • Rules of grammar, usage & punctuation are followed; spelling is correct. • Language is clear & precise; sentences display consistently strong structure. 	<ul style="list-style-type: none"> • Responses contain few grammatical, punctuation and spelling errors. • Language lacks clarity or includes the use of some jargon or conversational tone. 	<ul style="list-style-type: none"> • Responses contain numerous grammatical, punctuation, and spelling errors. • Language uses jargon or conversational tone.

Adapted From: <<http://www.rcampus.com/rubricshowc.cfm?sp=true&code=Z643W&>>