

OBJECTIVES & CAREER SPOTLIGHT GRADING RUBRIC

	Complete	Partial	Poor
Content	<ul style="list-style-type: none"> Content is thorough & accurate. Major points are stated clearly & are well supported. Research is adequate, timely & addresses the relative question. Content & purpose of the writing is clear. 	<ul style="list-style-type: none"> Content is not entirely comprehensive. Major points are addressed, but not well supported. Research is somewhat inadequate or does not completely address prompt. Content is somewhat inconsistent with regard to purpose and/or clarity of thought. 	<ul style="list-style-type: none"> Content is not comprehensive OR it is incomplete. Major points are not clear and/or relative Research is inadequate or does not address prompt. Content is inconsistent with regard to purpose and clarity of thought.
Organization & Structure	<ul style="list-style-type: none"> Structure of the paragraph is clear & easy to follow. 	<ul style="list-style-type: none"> Structure of the paragraph is not very easy to follow. Paragraph transitions need improvement. 	<ul style="list-style-type: none"> Organization and structure detract from the message of the response or structure of the paragraph is difficult follow. Paragraph is disjointed - there is a lack transition of thoughts.
Format	<ul style="list-style-type: none"> Unit page follows Model Website guidelines. Prompts are the appropriate length as described in the Model Website. 	<ul style="list-style-type: none"> Unit Page follows most Model Website guidelines. Prompt responses are over/under assigned length. 	<ul style="list-style-type: none"> Unit Page lacks many elements of correct formatting. Prompt responses are inadequate/excessive in length.
Grammar, Punctuation and Spelling	<ul style="list-style-type: none"> Rules of grammar, usage & punctuation are followed; spelling is correct. Language is clear & precise; sentences display consistently strong structure. 	<ul style="list-style-type: none"> Responses contain few grammatical, punctuation and spelling errors. Language lacks clarity or includes the use of some jargon or conversational tone. 	<ul style="list-style-type: none"> Responses contain numerous grammatical, punctuation, and spelling errors. Language uses jargon or conversational tone.

Adapted From: <<http://www.rcampus.com/rubricshowc.cfm?sp=true&code=Z643W>>